

Notus District #135

Canyon County

20250 Purple Sage Rd, PO Box 256, Notus, ID. 83656

Phone: (208) 459-7442 Fax: (208) 455-2439

Robert Larson, Superintendent

District Characteristics 1998-99

Fall Enrollment 1998-99	351	Special Education:	
Average Daily Attendance	326	Special Education Students	41
State Ranking per ADA	85	Gifted and Talented Students	27
Number of Schools (sites):		Number of LEP Students**	73
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	245
Number of Schools:		Free and Reduced Meals	145
Approved	2	Lunch Price - Elementary	\$1.00
Approved with Merit	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1997-98	227
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	26	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The 1998-99 school year was highlighted by our continued involvement with the Albertson's Foundation Learning for the 21st Century project. The activities associated with the L21C project coupled with the accomplishments of our technology implementation, and school-to-work program, all help in shaping a memorable year in the Notus School District.

Through the L21C project staff has been afforded many outstanding professional development opportunities. Our Curriculum Action Team has acquired many new skills in curriculum development and implementation from Dr. Fenwick English. Although, the gains to date are minimal the outlook for the future is very encouraging. The Bridge Grant awarded through the Foundation has opened many doors of opportunity for the Notus School District.

Progress Towards Meeting District Goals

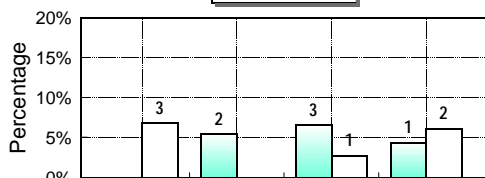
1998-99 Goals	Progress
Implementation of the district-wide technology plan.	More teachers are using technology as part of their instructional program. Seventy percent of the teachers have successfully passed the Idaho Technology Exam. Student assessment results were very encouraging. The 4 th graders scored well in the DMA and DWA. The kindergarten students scored very well on the end of the year readiness test. We attribute these gains, in part, to the addition of the Waterford Reading Program. Although, we recognize the need for continuous improvement in student achievement, we are extremely proud of this years gains.
Improve School to Work initiative	High school students were highly engaged in internships and mentorship activities. The outcome of this was evidenced during the Senior Portfolio Presentations. This was the third year of portfolio presentations. The progress from previous years was significant. The 4 th and 7 th graders each experienced a 2-day trip that exposed them to many new careers. We are confident that Notus students are being provided first experiences with many careers and career fields.
Review and rewrite the district's K-12 math, business education and Family and Consumer Science curriculum.	A committee made up of teachers, staff members and parents spent several months reviewing the present math curriculum. The business education and FACS curriculum is still under revision and should be adopted before fall. The Board of Trustee's has adopted the curriculum and updated textbooks for the upcoming year.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	41.49%	30.85%	72.34%
Black	0.27%	1.06%	1.33%
Hispanic	15.16%	10.90%	26.06%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.27%	0.27%
Total	56.92%	43.08%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
97-98	0.00%	5.41%	6.52%	4.35%
98-99	6.82%	0.00%	2.70%	6.06%

Numbers in graph represent actual dropout counts per grade

Financial Information 1998-99

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$186,684	9.05%	\$345,385	12.25%
Other Sources	56,867	2.76%	454,910	16.13%
State	1,812,825	87.93%	1,894,733	67.20%
Federal	5,405	0.26%	124,593	4.42%
Total	\$2,061,781	100.00%	\$2,819,621	100.00%

Supplemental Information:

Property Tax Replacement	\$42,324
Lottery Revenues	\$16,112
Technology Grant	\$32,182

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,171,528	62.95%		
M & O Support Programs	689,374	37.05%		
M & O Other	0	0.00%		
Total M & O	\$1,860,902	100.00%	\$5,712	41
Total ALL Funds	\$2,388,091	100.00%	\$7,331	44

Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$46,285,502	\$142,085	92
Total General M & O Levies	0.003583844		47
Total District Levies	0.006749651		30

Staff Data 1998-99

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	11.83	14
Secondary Teachers	15.42	11
Administrators	2.10	155
Other Certified Staff	2.60	125
Total Certified Staff	31.95	10
Total Non-Certified Staff	17.19	19

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$20,201
Highest Salary on Schedule	\$40,941
Average Elementary Teacher's Salary	\$30,348 92
Average Secondary Teacher's Salary	\$28,102 105
Superintendent's Salary	\$67,687 56

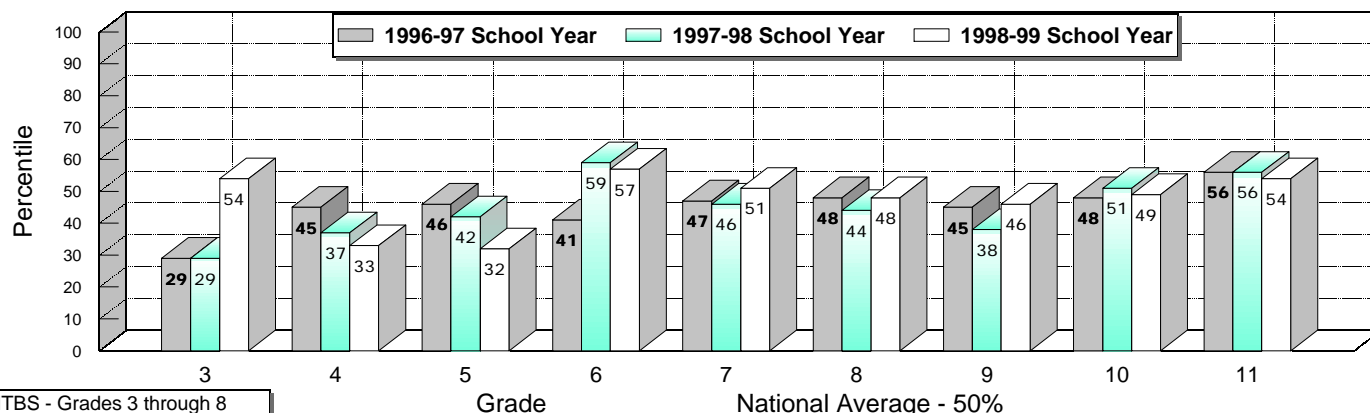
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



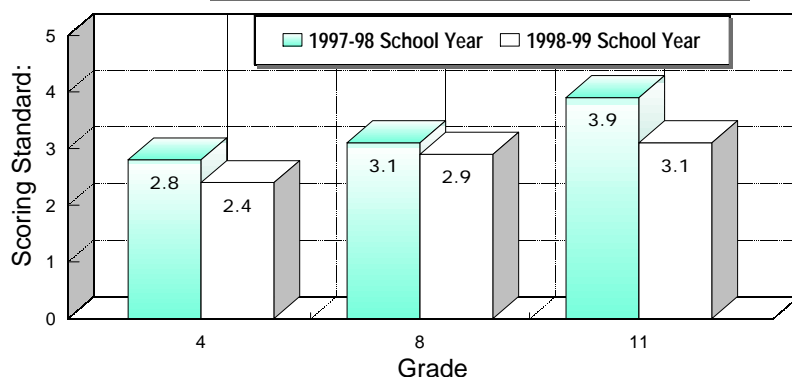
Testing Information 1998-99

Standard Testing Results

ITBS and TAP

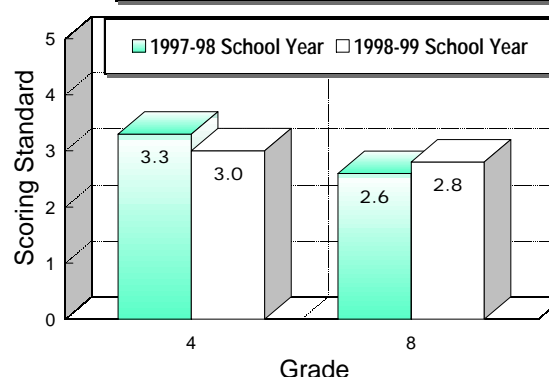


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal